

POSTER EVALUATION CRITERIA

Visual: Please score each item on a 1- 3 scale with 1 = marginally adequate, and 3 = excellent.

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|--|---|---|---|
| 1. Legibility: (Adequate font size, quality of printing, etc.) | 1 | 2 | 3 |
| 2. Overall Visual Appeal: (Layout of text & figures) | 1 | 2 | 3 |

(A) Total Content Score (6 max): _____

Content : Please score each item on a 1- 3 scale with 1 = marginally adequate, and 3 = excellent; or select Yes/No as indicated.

*** Judges: Note that some projects may not have been completed. Such posters should focus on what the student has done or learned so far and his/her understanding of the project's scope.*

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|---|-----------------|---|---|
| 3. Title: (Effectively highlights the poster's subject matter) | 1 | 2 | 3 |
| 4. Authors: (Student + others listed; institutional affiliations listed) | No = 0, Yes = 1 | | |
| 5. Text: (Succinctly and clearly summarizes project) | 1 | 2 | 3 |
| 6. Tables & Figures: (Effectively communicates key facts; captions next to corresponding tables/figures?) | 1 | 2 | 3 |
| 7. **Results/Conclusions/Future Direction: (Adequate/convincing summary of findings? Reference to tables/figures as needed?) | 1 | 2 | 3 |
| 8. Acknowledgements/Funding Attributions: (Grant # displayed?) | No = 0, Yes = 1 | | |

(B) Total Content Score (14 max): _____

Oral Response to Questions: Please score each item on a 1-3 scale with 1 = marginally adequate, and 3 = excellent; or select Yes/No as indicated.

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|---|-----------------|---|---|
| 9. Student Available to Present Poster
(Please visit booth twice before awarding a score of zero.) | No = 0, Yes = 1 | | |
| 10. Student Grasped/Understood Material | 1 | 2 | 3 |
| 11. Student Engaged Audience | 1 | 2 | 3 |

(C) Total Content Score (7 max): _____

TOTAL SCORE (A + B + C): _____

_____ Judge's Pick: A check here indicates this was the judge's favorite poster presentation among all posters he/she evaluated in a given session. This selection need not correspond with the poster that received the highest total score.

JUDGES: Feel free to add comments on the back of this form